

Post title: Physical Education – Lead Teacher
Salary and grade: MPS/UPS + SEN Allowance
Hours: 32.5 hours per week, Term Time Only
Line manager/s: Deputy Headteacher



Main purpose of the job:

- Work as a member of the team to ensure a high standard of education provision for pupils, in particular, the P.E. curriculum.
 - To be an excellent classroom practitioner and lead by example at all times.
 - Actively participate in whole school self-evaluation and school improvement planning.
 - To be responsible for promoting and safeguarding the welfare of children and young people within the school.
 - Undertake duties of a P.E. teacher and class tutor as specified within the school.
 - Work with colleagues to monitor children's progress and attainment and continue to raise standards.
 - Make a positive contribution to the wider life and ethos of the school.
 - Develop effective professional relationships with all key stakeholders including colleagues/parents/partners/external bodies and the wider community.
 - Demonstrate consistent high standards of personal and professional conduct, acting within the statutory frameworks which set out their professional duties and responsibilities.
 - To produce effective P.E. long term and medium term planning and contribute to the overall curriculum planning in line with the school's planning policy.
 - To manage the work of support professionals in the class to ensure they are effective practitioners and focus on teaching learning and assessment.
 - To attend regular staff meetings in line with school procedures and to carry out duties which form part of the school's daily organisation.
 - To participate in out of school activities, completing relevant risk assessment documentation and in line with school procedures.
 - To maintain good order and discipline in line with Health & Safety both on the school premises and when engaged in out of school activities.
 - To take part in, and take responsibility for own appraisal.
 - Make a positive contribution to the wider life and ethos of the school.
 - Be familiar with and follow all school policies including Child Protection and current SEND Code of Practice.
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Key duties and responsibilities

Leading, teaching and learning - specific responsibilities

- To consistently provide a high standard of teaching and P.E curriculum planning to extend and build pupils knowledge.
- To provide a teaching and learning environment that is appropriate to the tasks and in line with the school's teaching and learning policy.
- Be responsible for the teaching of pupils, developing a stimulating and challenging learning environment which secures effective learning and provides high standards of achievement.

- To deliver teaching and learning according to the educational needs of the pupils, including the setting/marking of work and targets to be carried out by pupils both in school and home.
- To have excellent P.E. subject knowledge and use imaginative teaching strategies that match individual needs and engage pupils in challenging tasks.
- To assist with the development and enhancement of the classroom practices in all curriculum areas.
- Ensure that the P.E. curriculum is broad and balanced and meets the needs, aptitudes and interest of pupils, promoting successful progression.
- To work with all staff to provide high quality learning setting high expectations and establishing a stimulating environment for pupils.
- To know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements.
- Manage behaviour effectively to ensure a good and safe learning environment, establishing a framework for discipline with a range of strategies.
- Demonstrate an ambitious vision for the school and strive for high expectations for every pupil by setting high standards and leading by example in all areas of work.
- Ensure that a consistent approach to policies and procedures is adhered to.
- Work effectively at all times with the governing body, parents, members of staff and other schools as representative of the school.
- To focus on improving teaching and learning to pursue excellence for the school.
- To effectively manage and deploy support professionals, financial and physical resources within the key phase to support the delivery of the curriculum.
- Ensure that deadlines are met on a timely basis.
- To formulate a clear view of the capabilities of each pupil, set challenging achievable targets for each pupil and to monitor and review their performance targets during the year in order to raise standards.
- To participate in the planning, development and differentiation of teaching and learning which will allow all pupils to have maximum access to high quality provision.
- To undertake rigorous and focused assessments, update records and tracking documents and produce assessment reports when required.
- To develop the qualification pathways for P.E., enabling our pupils to achieve appropriate qualifications to support them later in life.

Additional duties:

As appropriate, the post holder's duties must be carried out in compliance with the following:

- Equal Opportunities Policy and Strategy;
- Information and Data Security Policies;
- ESFA's Financial Regulations as set out in the Academy Handbook;
- Health and Safety at Work Act (1974) (and subsequent health and safety legislation);
- Data Protection Act 2018;
- Information Records Management Toolkit for Schools.

These duties and responsibilities should be regarded as neither exclusive nor exhaustive as the post holder may be required to undertake other reasonably determined duties and responsibilities, commensurate with the grading of the post, without changing the general character of the post.

Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

Safeguarding

Nexus MAT is committed to safeguarding and promoting the welfare of children and young people. The highest priority must be given to following the guidance and approaches to safeguard children and follow all safeguarding procedures outlined by the MAT and member schools.

Person Specification

		Essential	Desirable
Qualifications & Skills	DfE recognised qualified teacher status (QTS).	•	
	Degree or equivalent.		•
	Good understanding of inclusive practice and supporting pupils with additional needs	•	
	Evidence of continuing professional development.	•	
	Other professional qualifications (e.g., NPQSL).		•
	Capacity to influence people and lead change.	•	
	Commitment to continuous improvement.	•	
	Good understanding of adapting curriculum and provision to meet diverse needs	•	
	Proven leadership and management skills.	•	
Knowledge & Experience	Evidence of strong person-centred vision and values.	•	
	Appropriate qualifications and experience to establish credibility with staff and pupils within an alternative provision or inclusion setting.	•	
	Recent and relevant experience working with pupils requiring additional support to engage in education	•	
	Recent teaching of Design and Technology teaching in a primary, secondary or specialist setting	•	
	Evidence of developing or leading Design and Technology provision for pupils with behavioural, social, emotional or additional needs	•	
	Experience of implementing behaviour systems and supporting improvements in engagement and conduct	•	
	Experience of multi-agency working (e.g. with safeguarding, SEND, or external support services)	•	
	Experience of working effectively with parents, carers and families to support pupil outcomes	•	
	Experience of planning and delivering a broad and balanced Design and Technology curriculum that engages pupils with a wide range of needs.	•	
Personal Effectiveness	Good communication skills.	•	
	Strong interpersonal skills	•	
	Ability to develop effective working relationships	•	
	Good organisation and management skills	•	
	The ability to inspire and motivate others		•
	Honesty and integrity.	•	
	Resilience and emotional consistency under pressure	•	

		Essential	Desirable
	Positive outlook and commitment to pupil success		•
Thinking Ability & Mental Demands	Ability to influence practice and lead improvement	•	
	Commitment to continuous improvement and reflective practice	•	
	Understanding of how to design and adapt teaching and learning to meet the needs of pupils with additional needs	•	
	Ability to apply behaviour, engagement and regulation strategies effectively	•	
	Evidence of a strong, pupil-centred approach underpinned by clear values	•	
	Knowledge of approaches that improve engagement and progress for all pupils	•	
	Ability to maintain high expectations while responding flexibly to individual needs	•	
Interpersonal Relationships & Communication Skills	Clear vision for the Design and Technology curriculum and ability to communicate it to staff	•	
	Strong commitment to supporting and developing staff practice	•	
	Ability to set and maintain clear expectations for staff and pupils	•	
	Ability to evaluate curriculum and teaching and learning processes, and identify areas for improvement	•	
	Effective teamwork and collaboration skills	•	
	Ability to inspire and motivate others		•
General	Flexibility to meet the demands of the role, including responding to changing pupil needs and situations	•	
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	No serious health problems that will likely impair or impact on job performance.	•	
	Good attendance record in current employment (not including absences resulting from a disability)	•	